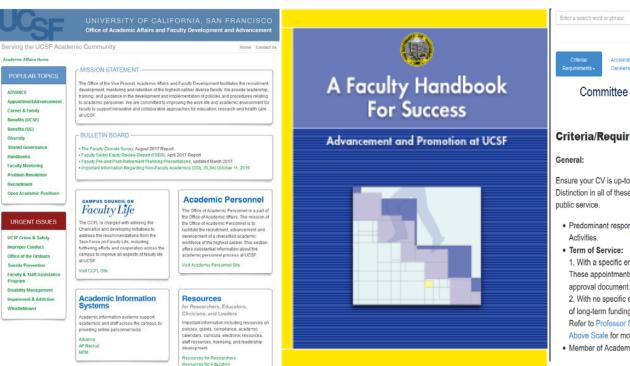


# Moving Up at UCSF: A Discussion on Advancement & Promotion

Brian Alldredge Vice Provost, Academic Affairs

01/22/2020

## Helpful Resources



http://academicaffairs.ucsf.edu (includes links to UCSF and **UCOP** official Policies)

https://senate.ucsf.edu/sites/defa ult/files/2016-12/FacultyHandbook-UCSF.pdf

> Revised 11/8/18

Brian Alidredge | Clinical X | Full Professor | Step 8 | All PMAP Modules Your Next Personnel Action\*: Clinical X | Full Professor | Step 9

Committee on Academic Personnel: Personalized Mentoring Advancement Promotion Module (PMAP)

#### Criteria/Requirements:

Search

Ensure your CV is up-to-date. For Help, see CV Guidelines and When is my CV Required in "Advance". Contribute with Distinction in all of these categories: Teaching, Professional competence and activity, Creative work and University and

- · Predominant responsibilities are in Teaching, Clinical Service and engagement of Creative Work and Scholarly
- 1. With a specific ending date: For Steps I IX, each appointment period is limited to a maximum term of three years. These appointments may be made for a shorter term and shall be advised by letter and/or on the appropriate campus
- 2. With no specific ending date: Generally these appointments are made only when there is a reasonable expectation

Refer to Professor Step V - Options for Advancement | Advancement for Professor Steps VI to IX | Advancement Above Scale for more information.

Member of Academic Senate

https://senateserviceportal.ucsf.edu/pmap/all.php

# People

HR Shared Services	Academic HR Analyst				
Department	Mentor; Chair				
School	<ul> <li>Vice/Associate Dean for Academic Affairs</li> <li>Dentistry – Sheila Brear</li> <li>Medicine – Elena Fuentes-Afflick,</li> <li>Renee Binder, Paul Garcia</li> </ul>				
	<ul> <li>Nursing – Catherine Waters</li> <li>Pharmacy – Thomas Kearney</li> </ul>				

**Campus** 

Vice Provost, Academic Affairs – Brian Alldredge Asst Vice Provost – Emerald Light

# Details all faculty should know

- Series, rank, step
- Salary, covered compensation, sources of \$, compensation plan
- Responsibilities
  - % time research "protected time"
  - % teaching
  - % clinical practice
  - Service requirements
- Support
  - Space
  - Mentoring
  - Equipment, facilities for research
  - Administrative/clerical support
  - Benefits, parking

# **UCSF** Faculty Appointments

#### Series

- 5 - UC is different from most universities

#### Rank

- Assistant, Associate, Professor

### Step

- Assistant 1 to 4 (5 and 6 are "special steps")
- Associate 1 to 3 (4 and 5 are "special steps")
- Professor I to IX and Above Scale

# **UCSF** Faculty Series

#### Academic Senate

- Professor ladder rank tenure track
- Professor In Residence
- Professor of Clinical X
- Non-Senate
  - Adjunct Professor
  - Health Sciences Clinical Professor

## Senate and Non-Senate Faculty at UCSF

	Senate Faculty	Non-Senate Faculty	
Participation in shared governance	Yes	Yes	
Service on campus Academic Senate committees	Yes	Yes (except P&T)	
Vote on academic actions	Yes	Yes	
Participate in UC-sponsored Mortgage Origination Home Loan Program	Yes	No	
File grievance with Privilege & Tenure Committee	Yes	No (except dismissal)	
Eligible for Professional Development Leave	Yes	Yes	

# What is expected?

	Ladder-rank	In Residence	Clinical X	Adjunct	HS Clinical
Teaching/ mentoring	+++	+++	+++	+*	+++
Scholarly/ Creative work	+++	+++	++	+++*	+
Professional competence	+++	+++	+++	+*	+++
Service	+++	+++	+++	+*	++

<sup>\*</sup> One or more components must be +++

## Rules and Privileges

	Ladder-rank	In Residence	Clinical X	Adjunct	HS Clinical
Tenure/length of Appointment	Yes	No/Varies <sup>1</sup>	No/Yearly	No/Yearly	No/Yearly
Senate member	Yes	Yes	Yes	No	No
Sabbatical/ Professional leave	Yes	Yes <sup>2</sup>	Yes <sup>2</sup>	Yes <sup>3</sup>	Yes <sup>3</sup>
Appraisal	Yes	Yes	Yes	No <sup>4</sup>	No <sup>4</sup>
8 year rule	Yes	Yes	Yes	No <sup>5</sup>	No <sup>5</sup>
% time	1006	1006	100 <sup>6</sup>	Any	Any

- appointed without end date at Assoc/Prof level, no tenure
- <sup>2</sup> eligible for professional development leave; <sup>3</sup> may be granted by exception to policy
- 4 available upon request at Department and/or School level
- <sup>5</sup> no 8 year rule at UCSF, but applies to other campuses
- <sup>6</sup> exceptions possible for family needs

## Academic Advancement

#### Criteria (APM)

- Teaching and mentoring
- Scholarly/creative activities
- Professional competence
- University & public service

#### **Weighting of Criteria**

- Series-dependent
- Department-defined

#### **Promotion expectations in clear terms:**

- APM-210 "Review & Appraisal Committees"
- http://www.ucop.edu/academic-personnelprograms/\_files/apm/apm-210.pdf

# Policy Changes for HS Clinical Series

#### What changed?

- Review criteria for appointment and advancement:
  - APM-278-4: "Health Sciences Clinical professor series faculty engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities."
  - The definition of scholarly/creative activities for the HS Clinical series is <u>very</u> broadly defined. At UCSF, we anticipate that most if not all existing HS Clinical faculty are already meeting expectations
- Current language does not require regional or national reputation

# Policy Changes for HS Clinical Series

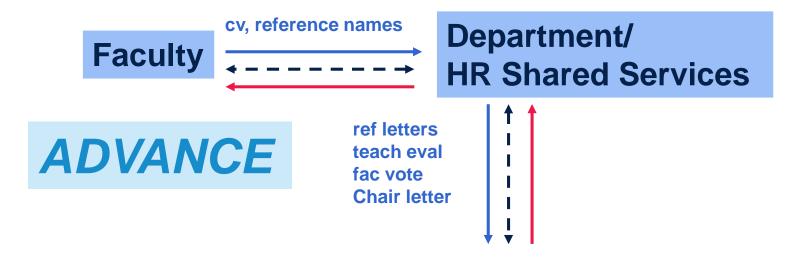
What types of activities are considered "scholarly or creative" in this series?

- See APM-210-6 some examples below:
  - Contributions to educational curricula
  - Contributions to community-oriented programs
  - Contributions to administration/supervision of a clinical service or health care facility
  - Contributions to clinical guidelines
  - Contributions to quality improvement programs
  - Contributions to medical or other disciplinary information systems
  - Development of novel mentoring programs

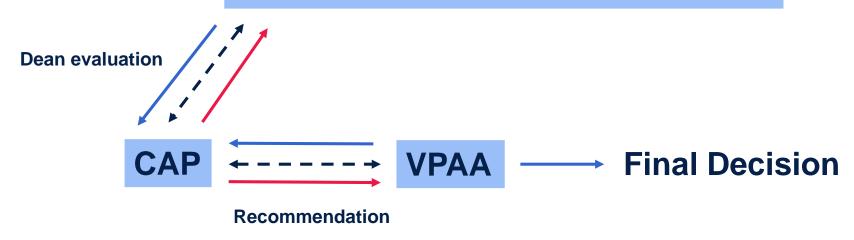
## Guidelines for Accelerated Advancement

- Exceptional performance in one area (examples)
  - Prestigious competitive grant beyond expectations
  - Competitive professional service award for national/international service
  - Sustained level of outstanding achievement
  - Unusual productivity
  - Extraordinary service administrative, innovative program,
     3 year service on major committee (e.g. IACUC / IRB / Admissions [varies by School])
- Meet all other expectations for the proposed advancement

### **Academic Personnel Review - Promotions**



#### **Academic Affairs Vice/Assoc Dean**



## **ADVANCE**

#### **Faculty Information System**

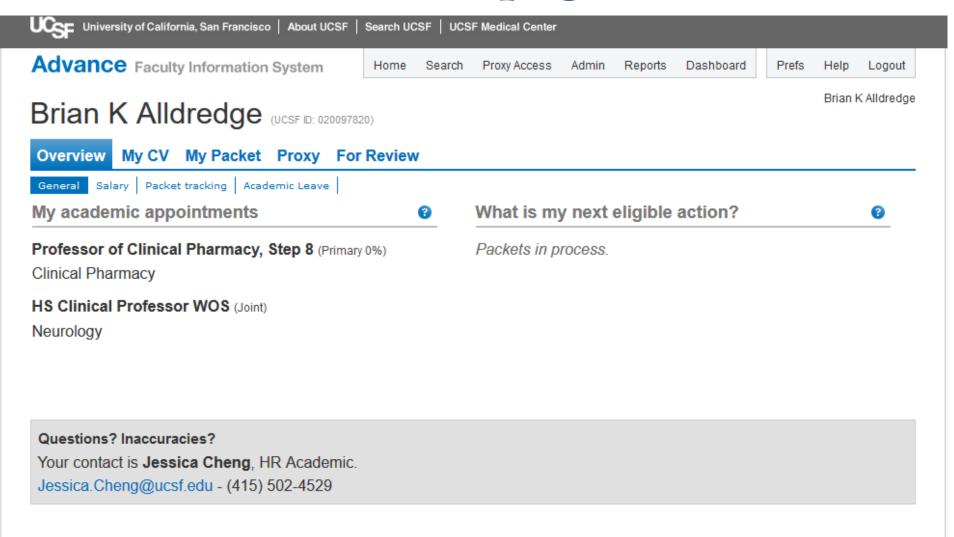
- A resource for academic career information
- Online tool to facilitate the appointment, merit and promotion process
- Create custom CV's for other uses
- NIH Biosketch

#### Goals

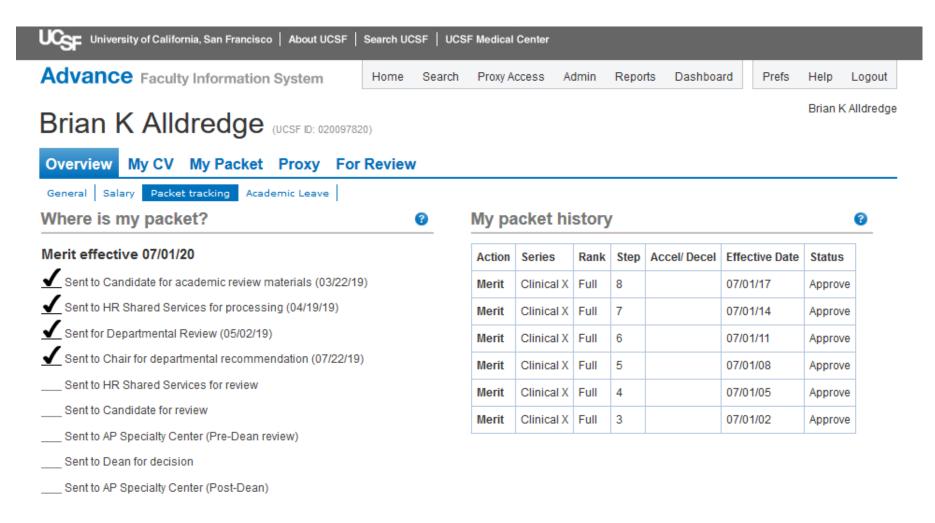
- Reduce the time for the review
- Increase transparency of the appointment/advancement process
- Enable search of faculty data
- How? MyAccess.ucsf.edu, Click on Advance
- For training:

http://AcademicAffairs.ucsf.edu/Advance/GuidesFaculty.php

# Overview page



# Packet tracking page



## Your Promotion Packet Contains:

- CV
- Student/peer teaching evaluations; mentee evaluations
- Letters of evaluation (≥ 3 internal and ≥ 3 external)
  - Not required for most merits
- Faculty vote
  - Not required for most merits
- Departmental recommendation letter

## Your CV

- Develop a system for recordkeeping ADVANCE
- Comply with all department deadlines
- Accuracy and clarity are your responsibility
- The importance of your accomplishments should be clear to those outside of your discipline
- Use descriptive summary text sections wisely (e.g., teaching, clinical activities, research, service summaries; contributions to diversity)
- The "Significant Publications" section provides an opportunity to describe your independent contributions
- Team science / collaborative research emphasize unique/creative contributions

## Letters of Evaluation

- Required for appointment, appraisal, promotion, merit to Prof.
   Step 6 and Above Scale
- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at higher academic rank
- Contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

# Committee on Academic Personnel When does CAP get involved?

- CAP reviews faculty at <u>major events</u>:
  - Appointments above Assistant rank
  - Appraisals
  - Promotion to Associate or Full Professor
  - Change in Series
  - Accelerations (>1 yr and/or consecutive accelerations)
  - Merit advancement to Professor Step VI and to Above Scale

## Summary

- Know your series and what is required
- Have good mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- Seek expert advice in special circumstances
- Use the CV and provide input to you Chair (for Chair's letter) so that 'special circumstances' are made clear in your dossier
- Be successful!



University of California San Francisco

## Possible Discussion Questions

- What are the pros/cons of changing faculty series (e.g., from HS Clinical to Clinical X)?
- How important are publications to my advancement in the HS Clinical series?
- I feel that I might be a good candidate for accelerated advancement. How should I proceed?
- I'm concerned that my Chair and/or peers are not supportive of my promotion. What are some considerations?
- Should I defer my promotion so that my Nature paper will be accepted or in press by the time of my review?